ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating Below Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=279)	80.6	70.3	N/A	N/A
Students with disabilities other than				
Speech (n=42)	66.7	42.9		
Students without disabilities (n=236)	83.5	75.1		
Gender				
Male (n=125)	72.8	69		
Female (n=153)	87.6	71.2		
Ethnic Group				
African American (n=9)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=267)	82	71.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=109)	72.5	56		
Pay for lunch (n=169)	86.4	79.4		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Dollars spent per student 	\$5,538	N/A	\$5,156	\$5,347
 Prime instructional time 	88.5%	Down from 91.1	% 90.9%	90.2%
Student-teacher ratio in core subjects	20.2 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=579)				
Attendance Rate	95.3%	Down from 96.1		96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	12.9%	N/A	3.6%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	7.9%	N/A	2.3%	3.1%
 First graders who attended full day kindergarten 	92.1%	Up from 90.2%	96.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	5.1%	Up from 3.4%	3.1%	3.6%
TEACHERS (n=41)				
 Professional Development days per teacher 	7.6 Days	Up from 6.4	7.7 Days	7.6 days
Attendance Rate	94%	Down from 95.7	% 95.6%	95.1%
 Teachers with advanced degrees 	56.1%	Up from 51.4%	48.7%	47.7%
Continuing contract teachers	95.1%	Down from 100%	% 84.2%	83.8%
Teachers with out-of-field permits	2.4%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	93.9%	Down from 95.6	% 88%	87.2%
Average teacher salary	\$41,098	Up 7.5%	\$38,047	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	65.8%	N/A	64.8%	65.3%
 Principal's years at the school 	2	N/A	4	4.0
 Parents attending conferences 	95.3%	N/A	96.6%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	37.5%	Up from 21.3%	40.1%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	1%	Up from 0.4%	0.9%	1.1%
 Suspended or expelled 	3	N/A	0	1
 Gifted and talented 	16.5%	Up from 9.7%	15.4%	11.5%
With disabilities other than speech	12.3%	Up from 10.6%	8.6%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pickens Elementary School is a community school that has served the town of Pickens for almost 40 years. The school population averages about 630 students and 76 faculty and staff members. The student body ranges from 4-year-old kindergarten to fifth grade. The school also houses the district's special needs class for pre-schoolers, as well as programs for Trainable and Educable Special Education students. Students and teachers work closely together to create an outstanding community of learners. During the 2000-01 school year the school was named a 21st Century Community Learning Center and was one of three schools that share a \$1.5 million grant for the next three years from the United States Department of Education. The grant will enable the school to offer academic, fine arts and life-long learning classes to students and the surrounding community on the school campus during summer and after school hours. In April 2001, Pickens Elementary was awarded the title of "Exemplary Writing School" for the state of SC. The awards reflect the high level of commitment by all shareholders in our school. Together we work to assure our students a very well rounded educational foundation

Pickens Elementary is proud of existing programs that include:

- -21st Century Learning Center
- -Exemplary Writing School
- -Member of the SC Reading Initiative
- -Three National Board Certified Teachers
- -Balanced Literacy Program
- -Third Grade Class received Honorable Mention in "Kids are Authors," a national competition sponsored by Scholastic Books.
- -5th Grade students published in the national publication "A Celebration of Young Poets, Fall 2000" and "A Celebration of Young Poets, Spring 2001."
- -Habitat Garden \$6000 EIA Grant (Habitat Opportunities for PES)
- -Student Council Program
- -Wee Deliver Postal Service

Because we believe in our students and we believe in what we do, PES maintains a focused vision and a strong commitment to make a difference in the lives of students. Teachers, staff, students, parents and the community all work together to make Pickens Elementary a wonderful place to learn and grow.



Pickens Elementary 567 Hampton Avenue Pickens. SC 29671

Grades K-5 Elementary School

Enrollment: 579 Students

Principal

Kelli Dulin 864-878-8724

Superintendent

Dr. Mendel Stewart 864-855-8150

Board Chair

Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

Annual School	200
Report Card	200

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATION OF TEXASTER OF THE OTOPERTO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	100.0	85.6	(Avail. 2002)	
Satisfied with social and physical environment	100.0	88.8		
Satisfied with home-school relations	94.9	90.7		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com